

Ways to Make Nai Talim A Lifelong, Creative And Innovative Process

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Abstract: Education is a process where learning can done with the tripolar approaches (learner, curriculum and teacher). Teaching-learning process were focuses on the children social, Moral, Aesthetic, Theoretical and vocational development. All these development can be possible through the Gandhijis basic education and Nai Talim is a dream of Gandhiji's basic education. An Article is emphasis the role of people towards to make a habit of people to survive the life with sufficient earning money. Nai Talim are interpret the word like new features, new creativity, new ways, new patterns, new style, new habits and new innovation and active leaning. Nai Talim represents the Gandhi's Basic education. But now 21st century it is important to change the strategies in education. The focus and concept of Education is and only activity Based Education. It is Very important to change the ways of education, syllabus, teaching method by Nai Talim and Naya- Abhyas scheme. Nai -Talim is a combination of Knowledge and work both are work together and this concept translated with Gandhiji's basic education. Gandhijis was alive their concept through basic education and they wants to upgrade and apply the policy and strategies in all level of education where child is motivating for learning.

Keywords: Active Based Learning, Creative and Innovative process, Innovative concept, Nai-Talim,

I. INTRODUCTION

Nai Talim is a step to put forward for new innovation and overall development of child. For that education needs to change strategy of education and study focused on only development centred education. It can be possible when children free in environment (filed activity, class activity, lab activity) for free learning experience without any burden. Nai Talim is concept and want to formulate in whole education system to give a systematic direction to handicraft (School, syllabus, Curriculum) and it can be possible when education pattern should be effective and attractive. Only Bookish knowledge is not sufficient for student or abstract knowledge, knowledge in build only by concrete base of study. According to Nai -Talim, syllabus depends on the activity and attentive toward culture, art, music, dance, sport, and games because it develop the ability of creativity, imagination, innovation and togetherness.

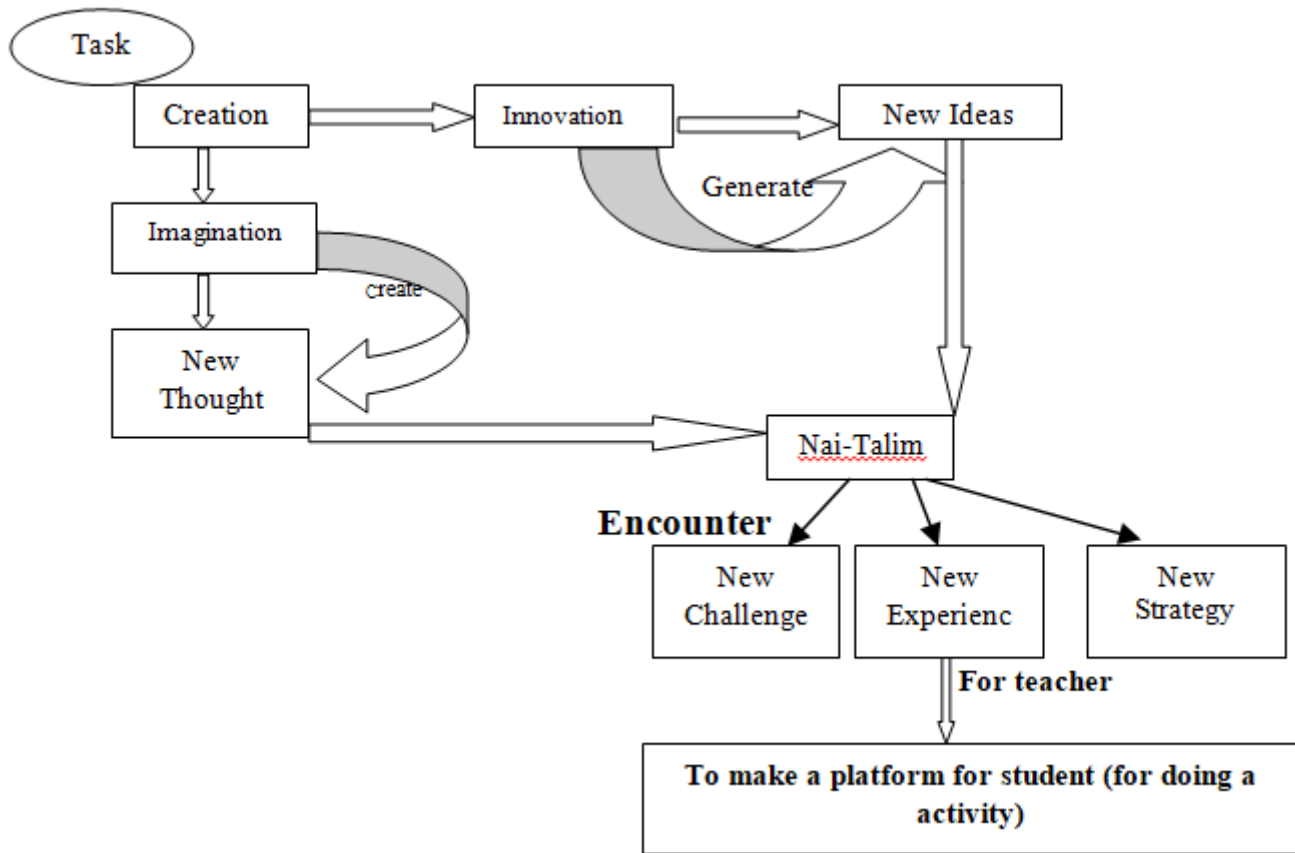
Educational planning should depend on rural development, rural students, tribal students, below poverty student because children is a constructor of knowledge and teacher is co-constructor and these knowledge former (students) create, generate any thing what the society need for that Nai -Talim makes many ways to create an earning source

to all children when whole education work together for reform it. Now time to impart the ideas in whole education by using Gandhiji's 3H formula i.e. Head, Heart and Hand though the handicraft that teaches to the students.

II. CONCEPT OF NAI -TALIM EDUCATION

According Swami Vivekananda, "Education is the manifestation of the perfection already in man." That means all knowledge, spiritual and secular, is stored in the human mind, just like as a huge banyan tree lies within a tiny seed. The function of teacher is only to help that seed to sprout and grow by offering suggestions. Gandhij's also emphasis the role of teacher in teaching -learning process and the relationship between teachers and student is more practical and significant. Nai -Talim is a grand concept of Gandhiji's ideas, thought and views and we are the sources to keeping with the time. Now time to change the behaviour of the student and their thought toward the innovation because a youth is proud of our nation in all sectors of development, Need to achieve the first position of India in the world. So Gandhiji s Nai talim is only focuses the creative and active part of the child. Teacher is a facilitator, mentor guide and trainer of the children who hold the finger and help to show the way of goal.

III. WAYS TO MAKE NAI TALIM A LIFELONG, CREATIVE AND INNOVATIVE PROCESS



Teacher is a facilitator of children in learning manner to increase the level of knowledge and duty to make a task (as per their interest and age) for student to improve the creativity part because it generate the imagination and innovation of ideas and thought. This process develop the concept of Nai-talim and encounter the new challenges, new experiences and new strategies for teacher to make a scaffolding (platform) for student to do activity independently shown in below.

1. Field based activity
2. School Based activity
3. Class based activity
4. Lab based activity
5. Child Centred activity
6. Experienced based activity
7. Development based activity

All these activity promote the student to improve the quality and also gaining the knowledge towards education. Teaching process not only enhances the quality but also they use these qualities in there working area. Basic education, new term like work experience and vocalization have been kind for replacing the word basic declared as Nai-Talim. (Nai-Talim, Sriman Narayana, India Needs Gandhi, Page-5). “Nai talim is also expecting a different role of new teacher, not simply as a professional

constrained by curricula and abstract standards, but rather as a person relating directly to the student in the form of dialog”. A teacher how to establish rapport with taught. (Wikipedia,2018).

IV. SUGGESTION

1. Learning should be in mother tongue with craft and activity work.
2. Work activity should be correlated with useful vocational need as per area (locality).
3. Activity based work should be useful in socially and it gives productive befits for living.
4. It is suggested that to all teacher, educational planner, school, and policy makers to focus on the harmonious development of 3H (Head, Heart, and Hand) because it based on the moral principles of child.
5. Making the child fear free, hesitation, anxiety, and trauma and help the child to express their view without burden.
6. It is also task for teacher to build up the knowledge, talent, interest, curiosity and potential among student.
7. Nai-talim is play a vital role for teacher and student to improve the area of knowledge and transform the energy in area where the need.

8. School also organise the activity (craft making, Book binding, envelop making ,best out of the waste, recycling the electronic object, science exhibition ,etc) in every year. Children are excited by appreciation get from principal, teacher and judges and parents.
9. Nai talim also

V. CONCLUSION

Nai-talim is a new education that improves the level of education. Main concept of Nai-Talim to emphasis basic education (handicraft, craft work).Gandhiji's basic education is the physical, intellectual, social and moral development of the children through the medium of handicraft. Through the number of different activities children learn with full of joy and knowledge that acquire the mental ability and capacity. Nai-talim helps the students to become self reliant and think the importance and realisation about child labour i.e. only a child work not labour, that means child should understand the dignity of labour, equal work for all there is no any gender discrimination. All work is equal for boys and girls just change the strategy from society and add the new concept, "Cooking for boys and playing for girls". Nai talim is only a change to make a child self dependent. Nai Talim promote the rural areas student and their development and self realize toward own earning work and also realize the way of success where the stand independently. Now time to hold your hand with each other to make unity of our nation and unity for nation. Jai Hind, Jai Bharat.

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