

# A Study of best academic initiatives and its impact on student progression

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**Abstract - Higher Education institutes are generating new ideas through best practices for betterment of their students. The new academic initiatives which adds the value to the academic course and to the human life, which helps students for their overall development and in changing their life.**

**Institutes are applying best initiatives as per the student's capacity and the environment in which their institute grows. With the help of traditional system teachers can only cater the knowledge, which is not sufficient hence institutes are conducting many activities which will help students to make them academically strong.**

**In this research we will study the best academic initiatives and will compare them with the Government guidelines to find out the gap if any, and finally will check for the impact of these initiatives on students progression.**

**Keywords – Academic initiatives, Student progression.**

## I. INTRODUCTION

There are number of agencies which are defining the initiatives carried out by the academic institutions, from those Government plays important role as it is a highest authority to define initiatives and provide all kind of support for its implementation. Once the Government defines the policy the role of universities starts to percolate it to the concern institutes for its implementation, finally the institutions plays major role in this structure. Institutes apply the initiatives and get feedback on it; the outcome of these initiatives is the progress of the students which is the direct aim of any institute. It has observed that the institute who offers the courses with the help of advanced technology and with different academic initiatives is more ahead in the form of knowledge creation, dissemination and student progression. [1]

**1.1 Academic Initiatives:-** The programs planed to improve academic to achieve the Goals of the University and to fulfill academic needs. We promote the activities for academic success and intellectual development of the students and try to enhance their ability.

The role of academic initiative committee is to decide the goal, plan the activity accordingly, implementation of the plan, evaluation of the result, compare it with standard decide and suggest correction if any or follow the same. [2] In academic initiatives faculty always work to enrich and extend the learning experience of their students and always

try to innovate with groundbreaking programs for development in education.

**1.2 Student Progression:-** Passing of all students with required grade in all areas is known as student progression. At the end of every semester examinations are held and the answer papers are revived to analyze the level of students understanding. If there are students with low grade there is chance for them to improve and the teachers have to change their strategy to introduce them the curriculum so as to progress them with other students. As education is life long process we have to motivate the students for more and more knowledge through continual education to acquire the most recent skills and the inclination for making profitable use of knowledge. The Student Progression team provides high-quality advice and services in the areas of Academic documents, Academic Progression, Enrolments and Graduation.

## II. STATEMENT OF THE PROBLEM

### Government Initiatives (National Education Policy)

Government has developed policy towards the transforming our nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all. The vision of India's new education system has accordingly been crafted to ensure that it touches the life of each and every citizen, consistent with their ability to contribute to many growing developmental imperatives of this country on the one hand, and towards creating a just and equitable society on the other. [2]

### University Initiatives

Universities take initiatives to remain always inclusive and quality conscious, and with deep conviction that knowledge not only improves the quality of life, but leads to good character, to capitalize on our inherent advantages to generate skilled manpower for nation building through excellent teaching, attracting talent, fostering creativity, research, and innovation.

### Institute Initiatives

To provide a transformative education to create leaders and innovators, and generates new knowledge for society and industry. To create an ambience in which new ideas, research and scholarship flourish, and from which the leaders and innovators of tomorrow emerge. To address problems faced by the nation and the world through the talent we nurture and the research we do. To provide an education that transforms students through rigorous coursework and by providing an understanding of the needs of society and industry.

Therefore we feel that the initiatives of government are not percolated to the end users i.e. students and therefore will try to find out the gap, also the Government and the Universities are guiding regarding the initiatives but the institutes are the final who are going to implement it hence the study of institutes initiatives are taken for research.

## III. LITERATURE REVIEW.

**McCue, R., Huculak, J. M., & Johnson, D. K. (2019)** has discussed about the Active learning workshop as a best academic initiative where teacher and students are working face to face for teaching and learning, he further elaborated about flipped learning pedagogies for hands on workshop in which instructions are provided in advance to the workshop. The outcome of these active learning workshops is always SMART- Specific, Measurable, Attainable, Relevant and time frame. Instructor provides maximum instructions in pre workshop video so as to keep students free at the time of face to face discussion. The class activity used to be active and contextual; students are learning new skills and give the solution to the problem provided.[3]

**Pastor, V. M. L. (2011)** discussed on formative assessments as a tool for academic improvement, where the focus is student centric. In this view he has discussed Dialogue learning in which the learning is Paradigm that best facilitates acquisition of the complex learning and competencies that university training requires. When student is actively involved in learning process then only it is possible to generate complex learning process, for this he has introduced superficial learning.

From which he has concluded that the students are very positive about formative assessment, it helps in progressively improvement in students learning process. [4]

**Joseph Bucci** has developed class format so as to engage students in a way that they will not lose their concentration. He discussed about best practices in management institutes like, focus on more ethics, Content oriented, Discussion driven, Case studies, Focus on management practices, Focus on leadership and guest lectures, online research and philosophy of leadership.[5]

**Burns, M. K., VanDerHeyden, A. M., & Zaslofsky, A. F. (2014)** has discussed about improvement of student in reading and writing skills, he has implemented strategies for reading improvement are repeated reading, use of easy reading material, immediate feedback for the performance, concept maps, vocabulary teaching, phonemic awareness instructions etc. and for improvement in writing he explained strategies like peer assisted writing, set clear and specific goals, concentrate on grammar, summarization, studying models of writing. [6]

**Dr.H.K.Garg** has discussed best practices on different modes of learning as experimental learning, Assignments and projects, case studies, hands on training, Brainstorming sessions, conducting quiz, creative writing, group discussion, seminar, workshop, symposium, guest lecture, paper presentation, role play, training, field visit, innovation and research, survey, industry visit, book review and report writing.[7]

**Carlos-Guzmán, J.** discussed on creating an learning environment, faculty motivation and responsibility, inter personal relationship, explaining the students about teaching goals and how evaluation will be done, teacher look for ways to teach disciplinary content in an enjoyable, clear and comprehensible manner, and keep their class organized and structured so as to improve students understanding and level of knowledge.[8]

**Stuart et al., n.d** discussed that if teachers are providing educational initiatives, multidisciplinary training program and project related to evidence-based services to the students then there is change in students in the assimilation of new knowledge and behavior. [9]

## IV. OBJECTIVES OF STUDY

1. To study the best academic initiatives implemented by institutes.
2. To study the academic initiatives in line with Graduate Attribute.
3. To study the impact of academic initiatives on students progression.

## V. SIGNIFICANCE OF THE STUDY

Higher education institutes plays an important role in the dissemination of the information, as the development of the nation as it is depends on the young generation and the development of young professionals is depend on the knowledge they get from the Institutes, the best academic

initiatives defined by Government, Universities and Institutes plays an important role in the career building of the students. Hence the quality of initiatives developed by institute is directly impacts on the student's progression and finally the development of the Nation.

## VI. ACADEMIC INITIATIVES

**Active Learning:-** It is student centric activity in which focused on learning of students. Students are actively engaged in learning process hence they perform better. In active learning teachers are play role of facilitators instead of just providing the information. It is strategy like "Don't learn to do, but learn in doing."

e.g. Peer teaching, Role play, Group projects, Just in time teaching and Case studies.

**Flipped Learning:-** It is blended learning process which aims at student engagement and complete reading at home and problem solving during classroom discussion. In this method all the study material is provided o student in advance for study at home and only live problems and student queries are discussed during the classroom teaching. Flexible environment, Learning Culture, Intentional content and Professional educator are the four important pillars of Flipped Learning.

**Hands on Workshop:-** Actual participation in activity, it is process of learning the activity by actual doing it in practical rather than reading it in book or listen from lecture. Involvement in such workshop gives actual touch of hands to the object and personally involvement in something. It allows participants to work on their own so as to demonstrate the participants for actual work. It offers to try the new methods which encourage them to do it better.

**Along with above mentioned initiatives, Formative Assessment,** Content oriented teaching, Case studies, Guest lectures, Improvement in reading and writing skills, Multidisciplinary training program, Project based learning are considered as important aspect of the Graduate attributes.

## VII. RESULT AND DISCUSSION

There are various ways in which teacher can improve in the student's academic performance, these initiatives by teachers and institutes are the steps for student's progression towards the achievement of their Goals. There are many authors who have discussed about Active learning, Flipped learning, hands on workshop, formative assessment, content oriented teaching, case studies, guest lectures, improvement in reading and writing skills, multidisciplinary training program, project based learning. From all above activities they got very much positive response from students in the form of great progression in their academic.

## VIII. CONCLUSION

From all above discussion we conclude that there is good impact of various academic initiative on students' progress, here we have to add some academic initiatives in these academics so as to support the students' progress these initiatives are called Graduate attributes For Engineering students are Knowledge base for Engineering, problem analysis, investigation, design, use of engineering tools, individual and team work, communication skills, professionalism, impact of engineering on society and environment, ethics, project management and lifelong learning and For Management Students are Tome management, effective team member, critical thinking, willingness to learn, professional excellence, Academic excellence, personality, social sensitivity, communication, leadership etc.

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