

Developing habits of sharing ,cooperation.. by NAI TALIM a study

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Abstract - In the following paper I have just share my own opinion related to NAI TALIM the Gandhijis Basic education, recently I have attended a work shop related to making of curriculum on Nai talim for B.Ed students and after making it I thought to first implement in my students of B.Ed Isem and IIIsem so the sample size was 200 and objective of the study was to see the development of habits like cooperation ,obedience ,mutual support, sharing, caring, self-discipline.

Keywords – Nai Talim, Gandhiji, habits.

I. INTRODUCTION

The foundation for Nai Talim was given on Wardha Scheme 1937 named as Basic education. *Gandhi ji says Education should always be a insurance against unemployment* that means there should be a relation between Knowledge and work his view was that India is a country of village where the majority of population is farmer and Gandhijis focus was on employing each person or each person should be self-employed and for this education should be experimental he also emphasized on relation of 3H that is Hand Hart Head this 3H are correlated with each other.What knowledge a child is getting in a classroom should be emplimented and hear the most important thing to keep in mind is the role of Teacher whose responsibility is to make students capable or master of that particular field in which the child is having interest .and now the second important thing to keep in mind in this full system was that the education should be given in mother tongue so that the child should adopt the hole education with its heart and think it with its head and implement it with its hand.

II. OBJECTIVE OF STUDY

To examine the development of habits like cooperation obedience mutual support sharing caring self-discipline.

Sample

Total 198 students were taken (100 students of B.Ed Isem and 98 students of B.Ed IIIsem).

Procedure

To see development of habits following task was given to the students

1. Making best out of waste.
2. Decorating the departmental bulletin board.

Some glimpses of work done by students.

The students were divided into four groups with girls and boys both and eight teacher in charge were their two for each group, schedule was made for conducting the programme and it was chalked out for two days. On first day best out waste was conducted and on second day decorating of bulletin board.

And before all this an illustrative class was taken by our craft teacher for how to make best out of waste and how to decorate the board.

III. DISCUSSION

Unity is strength its true, trying a small part of the curriculum Naitalim and seeing its result was really a nice experience and this are the outcomes which came out after our two days practice.

1. The students were happy and very enthusiastic.
2. They brought the waste material to make it best.
3. There was a cooperative and engagement learning in the classroom.
4. The students who are introvert were active and cooperatively doing their job.
5. Boys and Girls were jointly doing the work ,they were sharing the things to decorate their items.
6. Most important thing which came out that day was ,the student who were having short attendance were present and engaged in doing work.

And at last the outcome which came out was tremendous 150 types of decorated diyas ,lamp,wall hangings and many more things were made ,one thing which student kept in mind was the product use for making the craft should be economically paying all the work done by the students were appreciated by the college family .And they were suggested to exhibit the material and sell the items which will be the motivational part of the work.



IV. CONCLUSION

Basic education concept which is also known as Nai Talim is fruit full to develop the habits like cooperation, obedience ,mutual support ,sharing,caring, and self discipline among students some thing to keep in mind is their should be a trained teacher to teach the craft work ,and assessment strategies should be made by the teachers to assess the students work.

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