

Molding Global Mind Power using pinnacle approach

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Abstract - Keeping in view with the Gandhian's principle on NaiTaleem, broad study and wide perspectives have been put forth by numerous intellectuals. The present paper is not an attempt to enumerate them rather would focus on an unbiased view of its meaning, significance and creating more reliable and innovative measures depending completely on its implication in the current scenario contributing to the society's upliftment. Prompt application of the required approach would not be the same but certainly the target is to achieve qualitative and advanced learning leading to survival pillars. Vibrant discourses by Dr.S.V.Prabhath, being an insight into this international and national matter is an example.

The main concern on national level comprises the rural countryside where the new approach is to reach on a wide scale; so as to be instrumental in all-round progressive and massive set up. Our youth need to move ahead without disregarding the root principles of NaiTaleem and formulating Modern Educational Approach followed globally; based on values, practical applicability and adaptability skills.

The objective on the whole is to see our national citizens at the pinnacle possessing global character/s. This paper makes an honest attempt to elucidate the techniques/methods on which a continual observation and formation of the same is to be sought and reconsidered by the intellectuals so as to rename NaiTaleem as Renewed Education Policy. It is the need of the time to mould our youth's mind beating all the global records and contributing its role in empowering the society.

Keywords: global, mind power, materialism, retreat, values, welfare.

I. INTRODUCTION

Beginning with the philosophy of Gandhi, it cannot be denied with the fact that holistic education is based on the premise that each person finds identity, meaning, and purpose in life through connections to the community, to the natural world and to humanitarian values such as compassion and peace. The propagation of this thought could be seen in the lay down of NaiTaleem that continues by the same nomenclature even after being reframed and modified from time to time by the government depending upon the situations and requirements.

Hence, the New Policy is rather becoming innovative and spiritual, more updated and coping up to pace with the increasing requirement of multi-skilled citizens. To revolutionize and enhance the educational environment it is the urgency to associate the young minds with spiritual values rather than materialism.

At the outset NaiTaleem has its root in the vision of Swami Vivekananda and Mahatma Gandhi about elementary education for every child. Before proceeding to enumerate the various aspects, the priorities need to be observed of the New Education Policy; instead Renewed Education/Learning Policy. One cannot ignore the raw fact to cope up with the ultra changes and accepting the challenges possible only through three dimensional approaches to reach the pinnacle of successful human entity. ie. H-3 formula (Head, Heart and Hand).

Let us remember to coin with HaritKranti (in terms of agriculture) and gear up ShikshaKranti in the world of education. Peasants are doing wonders working wholeheartedly by adopting the advanced technology and so are the teachers to facilitate the learners through perpetual, renovating and rejoicing acquisition of knowledge. The question arises of acquiring knowledge

through textual study or experience and work. Hence various approaches are adopted from time to time which always undergo modernized ways.

The aim of all the methods and techniques focus on leading towards grounded learning.

H3L= If Head, Heart and Hands work together none can stop the Legs standing stronger.

Though Pinnacle Method has been tried for enhancing communication skills but I opine with different interpretation about its implementation. Terminologically, using this term is preferred so as to achieve the peak targets by our students of all level.

Before proceeding, the Pinnacle Approach needs a short explanation. It is a 3D approach involving AUM; i.e. analyze, understand and modify the message. The Pinnacle Approach has been an award winning method by U.S and here it is intended to apply with a modified outfit.

In our attempt to empower our society, the stress on basic education is one of the finest efforts in tune with the education for higher level students or learners. The sole objective that underlies is to see every individual into a “whole persona” and hence would be the epitome of humanistic/holistic world.

Our NaiTaleem beginning with the school learners stretching to higher level learners require the root development of strengths and overcoming the existing weaknesses, as sailing in two boats cannot lead to any destination.

Parents serve the role at home and teachers influence them playing the role of alter-parent in the institution. For Instance, this system is followed in our college and every teacher has this responsibility of having the alter- parent group of at least 10 to 12 students. Other than the academic and various activities overall assessment of the students are taken care of by the teachers. The institution has to be the second home for the learners.

While being in the second home, the learners are given the complete atmosphere of learning with fun and developing the human relationships by imbibing the values in them. In doing so, the utmost priority is not overlooked in providing the textual learning. They need to be prepared rather self prepared to step into the global platform for successful survival. Therefore the learned will have to put earnest efforts in encouraging the learners for global competence through inculcating the pin-interest of both the core skills and professional skills.

Academicians need to plan the strategy to pace with the global challenges and mold the students to lead not only at the national but also at the international level. Multi-skilled and competent candidates are highly required at every workplace .It is high time to see our national youth achieving global recognition. These objectives can be

attained through inculcating sense of belongingness, passionate participation, universal promptness, conversational skills, humanistic attitude, and motivated learners along with cultural skills.

In our attempt to do so, it is the emergence of reframing the education policy so as to foster the youth in facing the global challenges and complexities. In line with the Pinnacle method, it is required to innovate the approach through new dimensions allowing our learners to gain knowledge and sustain humanity. Open and frank discourse would bridge the widening gap between the adaptability of values and embracing the acquisition of modern knowledge. The anticipation underlying is that it’s leading them away from the core skills and learning through only experience. Whereas both are needed reciprocally. The foundation has to be stronger to erect the mansion over it. Undermining one aspect can be disastrous.

Our central concern is sustainable development which can be made possible through four pillars meant for survival. Putting them in order for further assessment by the policy makers with the consultation of the results acquired through varied experiences in the following areas would be sufficiently enough.

Frontier 1 Ethical/moral values	Frontier 2 Educational Assessment
Frontier 3 and Hygiene	Frontier 4 Social and cultural participation

Moreover the education sector should be governed by global academicians rather than the commercial tycoons to achieve universal output. The above areas comprise the humanistic/holistic multitude that cannot be in terms of any materialistic evaluation. Molding the learners to equalize with the global standards require rigorous training of their minds to fight against the attitude of intolerance. Sustainable development of Global Mind Power would be the backbone of our students/learners culminating peaks. This can be scaled through the track of common welfare and its status.

The most important aspect before sustainable development is the sustainable interest in the field of learning and gaining knowledge .Maximum involvement in the field of interest would result into specific expertise rather than master of none. Hence the numerous skills would not be sufficed in the absence of behavioral attitude to touch the pinnacle of humanistic altitude.

It is no exaggeration to quote the words of Marcus Aurelius, “People look for retreats for themselves, in the country, by the coast, or in the hills . . . There is nowhere that a person can find a more peaceful and trouble-free

retreat than in his *own mind*. . . . So constantly give yourself this retreat, and renew yourself.”

II. CONCLUSION

Renewing educational policies will enable the students to be self-reliant and self-sufficient. Various approaches of knowledge systems and its analysis provide an insight into the pathway of global records resting on global mind power. The Pinnacle Approach, in my opinion, meets the pin interest of the students/learners proving their skills and inventive brains working globally and certainly reaches the desirable height in due course. Renewal of educational policy, renewal of approaches and renewal of youth energy is the utmost need of the times.

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